Course Outline (Higher Education)

School:	School of Arts
Course Title:	CRIME PREVENTION, REDUCTION AND CONTROL
Course ID:	CRJUS2475
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(CRJUS3475)
ASCED:	099903

Description of the Course:

Students will study the theoretical and practical aspects of crime prevention and reduction. Students will gain awareness and appreciation of a variety of contemporary crime prevention, control and reduction challenges, practices and controversies in local and international 21st century contexts. This course will analyse local, regional and transnational crime prevention initiatives and strategies; civilians in uniform or blue armies; the security state; CCTV; public and private surveillance; security in prisons and in marginal communities; evidence based policy and policing; situational crime prevention; political frameworks; environmentally-centred crime prevention; auxiliary justice; social crime prevention; vigilante justice; community safety and personal responsibility; and whole of community approaches.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						
Intermediate			✔			
Advanced						

Learning Outcomes:

Knowledge:

K1. Identify and analyse the key theoretical underpinnings of crime prevention, control and reduction.

K2. Examine contemporary crime prevention strategies in urban and regional Australia and internationally.

K3. Identify and explain the multi-faceted impact and significance of preventing crime in a democratic society.

Skills:

S1. Critically assess, analyse and evaluate the challenges encountered by operational police and community members in preventing and reducing crime in the contemporary world, with a particular focus on contemporary scholarly research.

S2. Summarise relevant key themes, issues and debates concerning contemporary crime prevention and reduction strategies.

S3. Identify and develop a crime prevention response to offending behaviours.

Application of knowledge and skills:

A1. Apply skills in critical thinking to key debates concerning responses by criminal justice agencies and members of urban, regional, rural and remote communities to offending behaviours and crime prevention.

A2. Utilise and integrate relevant conceptual frameworks in analysing the range and diversity of crime prevention responses.

A3. Identify links and tensions between issues, debates, concepts and perspectives.

Course Content:

Topics may include:

- Module One: Crime Prevention and Theory
  - Key approaches and frameworks
  - Social crime prevention
  - Environmental and situational crime prevention
  - The security state.
- Module Two: Crime Prevention, Reduction and Control in Practice
  - Crime prevention in public spaces
  - Crime prevention in regional, rural and remote communities
  - International crime prevention lessons
  - Police, government and community partnerships in crime prevention
  - Preventing interpersonal violence and hate crime
  - Preventing environmental, heritage and wildlife crime
  - Preventing white collar, corporate and cyber crime
  - Evaluating crime prevention and planning for the future.

Values:

V1. Develop understanding of the key crime prevention strategies over time.

V2. Appreciate the diverse range of analytical frameworks in the study of crime prevention, control and reduction responses.

V3. Develop an informed, multi-faceted and nuanced appreciation of the deep complexities in assessing tactics and techniques of crime prevention.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1;K3;S1;S2;A1;A2;A3;	AT1,AT2.AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3;S3;A1;A2;	AT1,AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3;S1;A1;A2	AT1,AT2,AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1;K2;K3;S1;S2;A1;A2;A3	AT1,AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3;S1;S3;A1;A2;A3	AT1,AT2,AT3,

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S2, A1	Analysis of crime prevention literature	Written piece	15-25%
K1, K2, S1, A1, A3	Critique and share views about selected contemporary crime prevention issues and strategies	Written or oral responses to selected issues	30-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Develop a crime prevention strategy that addresses a local issue	Group work	40-50%

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool